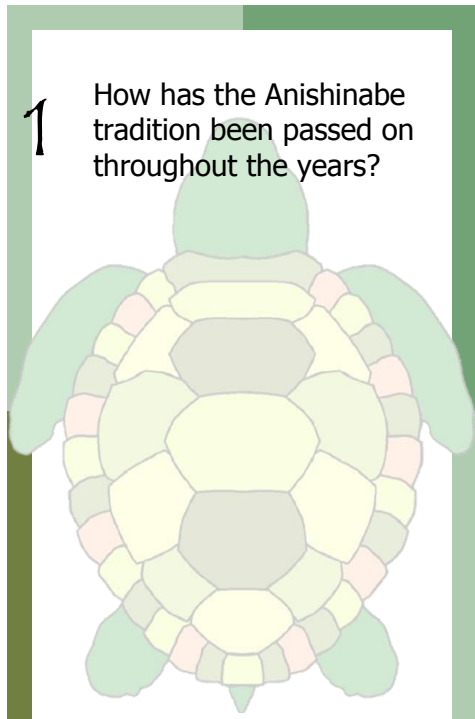


SESSION TWO: ANISHINABE HISTORY



1

How has the Anishinabe tradition been passed on throughout the years?

2

What is the *original way of life* of the Anishinabe people?

3

What do we call the learning process that includes meditation and prayer (sometimes called a Vision Quest)?

- a) Ricing
- b) Dancing
- c) Fasting

4

The Anishinabe recognize the importance of thinking about our actions. How many generations into the future should we consider the consequences of our actions?

- a) 7
- b) 6
- c) 12

5

How many major prophecies were given to the Anishinabe people?

Can you name three of these prophecies?



6

Where might we find the spirit of the Creator?



7

What are some values and feelings the Anishinabe people have about the land we live upon?

8

What is the sacred food for the Anishinabe? (Hint: the food that grows on water.)

SESSION TWO TAKE HOME ACTIVITY

TALKING CIRCLE SYMBOLS

Next week, part of our session will include family discussions conducted using a talking circle. In a talking circle, each person takes a turn speaking, according to which person holds the special symbol. Examples of these symbols might include a braid of sweet grass, a special stone, or a feather. Part of your homework is to choose a symbol to use with your family and bring it to next week's session.

The symbol my family will use during our talking circle: [Empty box]

This symbol has special meaning for my family because _____.
This symbol represents _____ to my family.
We chose this symbol because _____.

