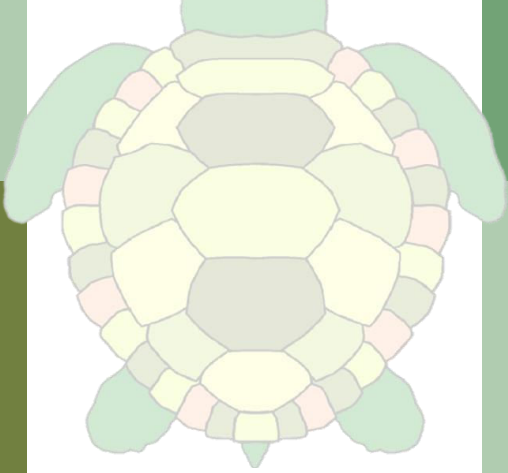


SESSION TWO: ANISHINABE HISTORY

1 How has the Anishinabe tradition been passed on throughout the years?



2 What is the *original way of life* of the Anishinabe people?

3 What do we call the learning process that includes meditation and prayer (sometimes called a Vision Quest)?
a) Ricing
b) Dancing
c) Fasting

4 The Anishinabe recognize the importance of thinking about our actions. How many generations into the future should we consider the consequences of our actions?
a) 7
b) 6
c) 12

5 How many major prophecies were given to the Anishinabe people? ____
Can you name three of these prophecies?



6

Where might we find the spirit of the Creator?



7

What are some values and feelings the Anishinabe people have about the land we live upon?

8

What is the sacred food for the Anishinabe?
(Hint: the food that grows on water.)

SESSION TWO: ABOUT MYSELF

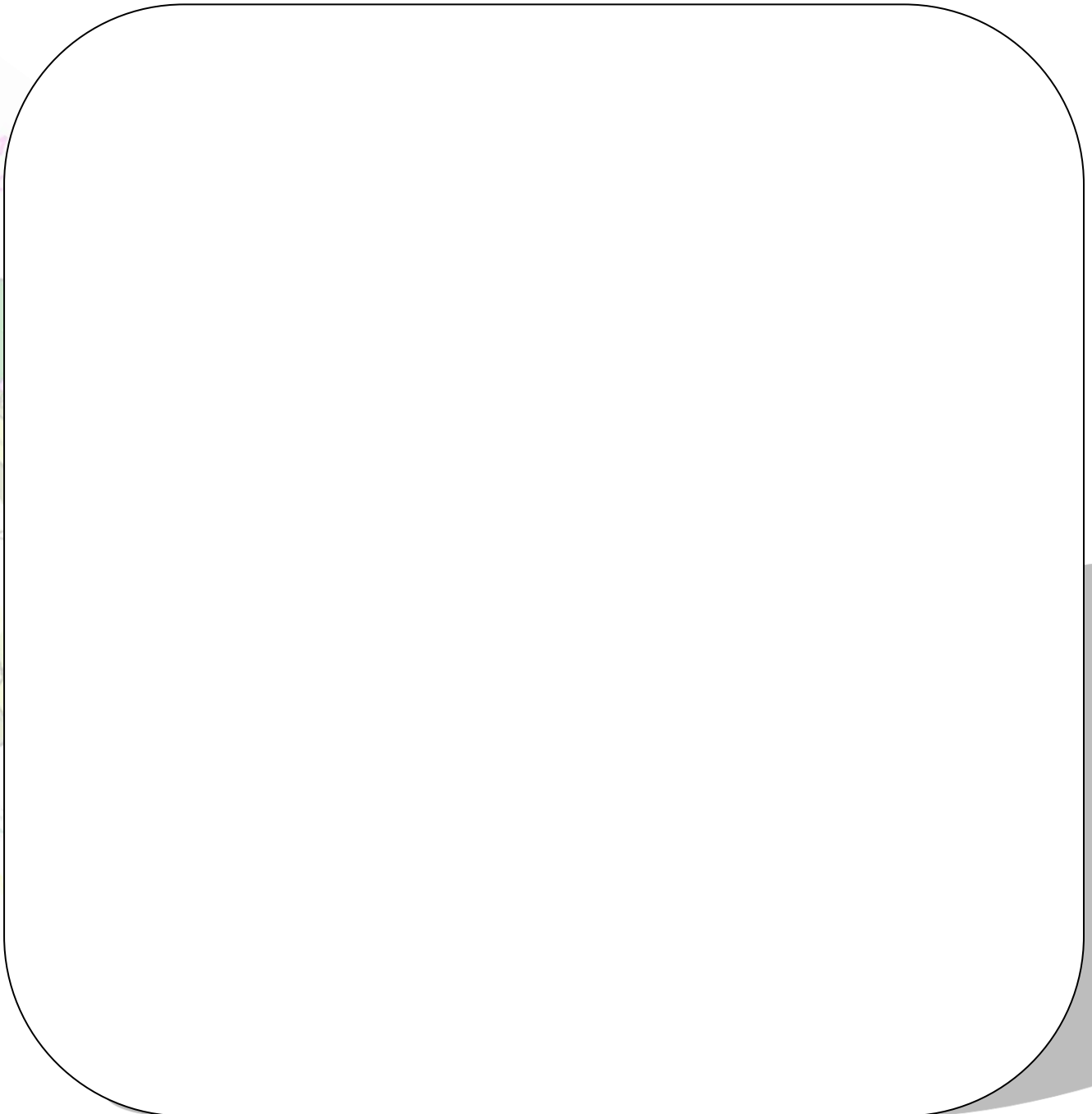
Use the space provided below to draw a picture of yourself doing something you enjoy. You may use markers, pens, pencils, or crayons for your drawing.

Age:

Nickname:

Grade:

Favorite Class:



SESSION TWO: TRADITIONAL ANISHINABE FAMILY

Use the space provided below to draw your idea of a Traditional Anishinabe Family that lived 200-300 years ago.



SESSION TWO TAKE HOME ACTIVITY

TALKING CIRCLE SYMBOLS

Next week, part of our session will include family discussions conducted using a talking circle. In a talking circle, each person takes a turn speaking, according to which person holds the special symbol. Examples of these symbols might include a braid of sweet grass, a special stone, or a feather. Part of your homework is to choose a symbol to use with your family and **bring it to next week's session.**

The symbol my family will use during our talking circle:

This symbol has special meaning for my family because _____.

This symbol represents _____ to my family.

We chose this symbol because _____.

